



AuSSI

Australian Sustainable Schools Initiative

AuSSI Vic

Support and Resource Development



Australian
Sustainable Schools Initiative

A Partnership of the Australian Government, the States & Territories
The Australian Sustainable Schools Initiative, Victoria **AuSSI, Vic**  Department of Education and Early Childhood Development

Progression of AuSSI Vic

- 2002-04 Pilot
- 2005-06 State-wide rollout & Evaluations
- 2007 AuSSI Vic Resources development & trials:
EfS, Checklists, Pre-service and
Community facilitator training
- 2008 Professional Learning Programs
development



AuSSI Vic Structure & EfS Guide

AuSSI Vic Pilot 12 Steps

Whole School Commitment
Committee

Intro to sustainability
Policy

Goals and Targets

Baseline Data

Assessment and Audit

Community Partnerships

Develop your Action Plans

Develop Curriculum Plans

Implement Action Plans

Monitoring and Evaluation

AuSSI Vic Rollout 4 stages

Awakening

Discovering

Establishing

Progressing

AuSSI Vic Framework Structure

Core Module includes:

Collect baseline data

Develop a vision

Recognise current efforts

Develop a strategic plan and
policy

Set goals and targets

Resource Modules include:

Action and Curriculum plans in

Water, Waste, Energy &
Biodiversity

School Checklist



AuSSI, Vic Vision/Principles

- **C**o-operation (DSE, DEECD, SV, DVC)
- **O**utcomes focus - DEECD & DSE strategies linked
- **O**ne Voice - SV, lead implementation agency
- **E**mpowerment - School & Community Links
- **E**ngagement – whole school planning & student driven programs



Education for a Sustainable Environment

- **Infrastructure Management**
(Building Futures means “being environmentally sustainable”)
- **Daily Operations**
(The Way Forward : An Environmental Sustainability Strategy for the Department)
- **Learning and Teaching**
(Sustainability underlies VELS)
- **Whole School and Community Resources**
(“protection of the environment for future generations is built into everything we do”)



AuSSI Vic Resources & Support

- Checklists
- Resource Smart Certification
- EfS Guide
- Community Facilitator Training
- Pre-service Teacher Training
- Administrative Guidelines

www.education.vic.gov.au/studentlearning/programs/enviro



Australian
Sustainable Schools Initiative
A Partnership of the Australian Government, the States & Territories
The Australian Sustainable Schools Initiative, Victoria **AuSSI, Vic**  Department of Education and Early Childhood Development

AuSSI Vic School Checklist

- **EfS guide** includes AuSSI Vic checklists
- Main purpose to provide for a school audit in the planning stages and review for monitoring and ongoing improvement
- checklists also the basis for star certification for core module, water, waste, energy & biodiversity resource modules (SV)



AuSSI Vic School Checklist

• CORE
Towards best practice
activities in:
Preparation
Development
Communications
Accountability

Checklist for Core Sustainability Activities



Check off the key strategic activities of your school to obtain an overall sustainability score.

Towards best practice activities	Comments/Examples
Preparation:	
Whole School Sustainability Snapshot <ul style="list-style-type: none"> School Contact Details Baseline data gathered (see here checklist/School Environment Tracking System (SET) SET/EPAs Ecological Footprint Calculator/School Water Efficiency Program (SWEP)/Tool for Replication of Energy Efficiency in Schools (TREES)) Curriculum, infrastructure and daily operations overview Recognition of Prior Achievements & Opportunities for Improvement 	
Development:	
School Council sign-off on sustainability program and school Education for Sustainability (EfS) action plan/commitment	
Sustainability included in at least one of the following: <ul style="list-style-type: none"> School Plan Whole school policy statement Whole school scope and sequence chart – curriculum plan SEMP (Strategic Environment Management Plan) completed – goals and targets 	
School registered for SETS or equivalent	
Whole School Involvement (Program initiated to whole school community, students, parents, staff and community supporters)	
Sustainability Action Plan created	
Form planning team (should include staff, students and the wider community)	
Establish awareness of sustainability issues through Professional Development for staff as appropriate (Sustainability In-Context)	
Student leadership Strategy/ plans for involvement developed (eg Student Action Teams/ Environmental Clubs, Student Democracy/governance/committees)	
School copies, collates and regularly updates bills relevant to SETS or equivalent (electricity, gas, other fuel, water, waste and paper) in dedicated folder	
There is a process to regularly update SETS or equivalent with new data (e.g. by class groups, Student Action Teams, Planning Team)	
Sustainability Intranet / internet Page created and maintained	
Communications:	
Develop and upload case studies of the school's sustainability successes on the school's website	
Schools commitment to sustainability (such as adopting the AuSSI Vic framework) promoted to: <ul style="list-style-type: none"> the wider school community others schools 	
Formal reporting of the school's sustainability outcomes provided to students, staff and wider school community (including school newsletter, school council and wider community e.g. Local newspaper)	
Whole School Celebration of school's sustainability achievement	
Accountability:	
Annual report on school's sustainability achievement in at least one of the following: <ul style="list-style-type: none"> Annual Report on the School Plan State or national conference on sustainability Formal Report to school council 	
Sustainability policy statement/curriculum/strategic plan/Green Procurement plan ratified appropriately	
Process in place to incorporate Triple Bottom Line reporting (social, environmental and economic), including baseline data into school annual report	



AuSSI Vic Community Facilitator Training

- **EfS guide** including AuSSI Vic structure, checklists
- **Certificate IV registration (AQF)**
with potential Diploma & Graduate Certificate extension
- **4 day intensive mode course with
practicum & 'application' assessment**



AuSSI Vic Pre-service Teacher Training

- Target final year student teachers
- Provide AuSSI Vic framework and overview, including facilitator training
- Inform about administrative guidelines
- Support in school experiences



Administrative Guidelines - Education for a Sustainable Environment

•Rationale for guidelines

The Department recognises that environmental sustainability is growing in importance and schools need a main entry point to enable efficient locating of information and advice related to the area to assist them in their curriculum delivery and day-to-day operations.



Administrative Guidelines - Education for a Sustainable Environment

- Leadership
- Curriculum & Engagement
- Facilities and Systems Management
- Energy Efficiency
- Materials Use & Waste Management
- Water, River Health & Storm Water
- Biodiversity & Sustainable Land Use
- Transport Use & its Impact

