



TEACHER OVERVIEW

Making visual guides

In this learning task, students create a step-by-step visual guide for a basic kitchen or garden process. This combination of words and images encourages students to think about their intended audience and produce a multimodal text that has an informative and practical purpose.

Preparation

Below are some ideas to get started.

Kitchen	Garden
Using a chef's knife safely	Planting seeds
Preparing vegetables for roasting	Harvesting leafy greens
Making a basic bread dough	Mulching
How to use a food processor	Preparing a new garden bed
Cooking rice using the absorption method	Making something for the garden, such as a climbing frame or rain gauge

Delivery

Once the activity is chosen, students can start the work of writing their step-by-step instructions. First they will need to consider the audience for the guide – children, teenagers, adults, a culturally and linguistically diverse audience?

Encourage the students to break the task down into manageable steps. Have students consider how many steps will be needed to adequately communicate the activity being described. The more steps that are involved, the more complex the process of creating the guide.

Once the text is written, students can collect and consider images – photographs, illustrations, etc. – where to put them, and what size they should be to best convey information visually.

The student learning task for this subject depicts a step-by-step flowchart. It is a suggestion only. Choose the best method to describe your process. Visual guides can range from a series of simple photos and descriptions to comics or storyboards.

Learning Area: English

Strands: Language, literature

Year level: 8





STUDENT LEARNING TASK

Making visual guides

For this learning task you will combine words and images to create a step-by-step guide for a kitchen or garden technique.

What to do



You will need:

- Notebook or computer
- Digital camera or drawing materials

1. Choose the process you want to write up as a visual guide. This should be a simple process that you do in the kitchen or garden.
2. Write out the instructions involved in undertaking this process. It is helpful to think about what's involved from start to finish, and break things down into small, manageable steps. Remember to include all the tools or equipment you would need.
3. Take photographs or draw images to help illustrate each step.
4. Design your guide, combining the text and images for each step.
5. You can use the template opposite, or design your own.
6. To help inform the language you use, consider your intended audience and how your guide will be presented.

Making a visual guide – example



Step 1:

*Drop the seeds into
the holes.*



Step 2:

*Use your fingers to
gently fill the holes.*



Step 3:

*Water the seeds as
gently as you can.*



Kitchen and garden skills: Making visual guides

Start



Step 1:

Step 2:



Step 4:

Step 3:



Finish

Step 5:

Step 6:

