Schools across Queensland are successfully integrating the Kitchen Garden National Program with the Curriculum into the Classroom (C2C). The Program can be used in all key learning areas, with kitchen and garden lessons providing tangible links to subjects such as mathematics, history, geography and science.

Principals from three Queensland schools share their experiences below on how they are linking C2C and the Kitchen Garden Program.

**Bulimba State School**

*Michael Zeuschner, Principal*

‘We are in the Asian Century and our students need to become Asia Literate. The Kitchen Garden Program provides the perfect opportunity to engage students through food and culture with Asia.’

‘The key to the Kitchen Garden Program in C2C is embedding it in the planning process. The first stage in the unit planning process involves our units of work being reviewed by teachers and significant school based initiatives and cross-curricula priorities are included in these units. One of these priorities is the Kitchen Garden Program and opportunities to embed it in our units may involve lessons being linked to mathematics, history, geography or science. In fact, it can be used in all key learning areas.’

‘The Kitchen Garden Program is without a doubt one of the most successful initiatives our school has ever implemented and is here to stay.’

‘The Kitchen Garden Program also provides a significant opportunity for student leadership within our community through our Special Events Team.’

**kitchengardenfoundation.org.au**

*The continuation of the Stephanie Alexander Kitchen Garden National Program from 2012 to 2015 is funded by the Australian Government. Promotion of the Stephanie Alexander Kitchen Garden National Program is supported by the Medibank Community Fund.*
Rockville State School
Simon Flint, Principal

‘Through our curriculum map we are using C2C units, QSA modules, as well as Kitchen Garden Program exemplar units and bringing the elements together into a teaching and learning cycle. As we have progressed we have continued to modify and review the Kitchen Garden Program and curriculum with a balance between classroom learning and practical application in our kitchen and garden.’

‘This year we are trying a connected curriculum by aligning certain subjects through the Kitchen Garden Program as part of general classroom practice and our non-contact time provision. Students have responded very well and enjoy being out in the garden or cooking in the kitchen.’

Edens Landing State School
Judy Scotney, Principal

‘At Edens Landing State School we have been growing our Kitchen Garden Program for the last 18 months. The links that our students have been able to make in their learning have been great and it is now an integral part of our school curriculum.’

‘Our teachers have also said they are learning through the Kitchen Garden Program. One of my Year 4 teachers said this week she “learns something new every week about cooking and gardening and would not miss a lesson.”’

‘Our students are very excited about their learning about food, growing it, caring for the garden and preparing it to eat in our cooking lessons.’

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